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open-house, so to speak, for mosquitoes. Every bite received is carefully recorded under the color worn at the time the bite was delivered. The color scoring the greatest number of bites will, of course, be the answer to the problem which this martyr to science has set out to solve.

Under such interesting circumstances one would think that the Chicago newspapers now enjoyed the opportunity of their lives. What a sensation they could create by bulletining the hourly score of this mosquito-color contest now in progress right under their noses. The people of Chicago, mosquito-plagued as they are, would simply go wild over the prospect of relief through the avoidance of the mosquito's pet color. The investigation now under way should be more widely heralded by the Chicago press. It deserves the attention of an amused world.

EDUCATION AT HOME.

In a consideration of the benefits to be derived from an education fitting the average man for the struggle of life, the field is not properly covered by that thinker who fails to recognize the great advantages accruing to those who are educated at home, that is, in their own State, instead of being sent to some distant university.

The principle of this theory is exactly that which prevails in England and leads every family of standing or ambition to send its boys to Oxford or Cambridge. The acquaintances made and the friendships established at either of these English universities are known to be of tremendous advantage throughout life. Exactly as this principle applies to Oxford or Cambridge in England, which is not so big as many of our States, so does it apply in this country.

Take a Missourian, for instance, a lad of average family whose circumstances are such that a collegiate education is within his reach. The boy will probably pass his life in this State; a business man, maybe, or else a member of one of the professions, developing, perhaps, into a politician, as do most good Missourians. If such a youngster is sent to some far-away university, the acquaintance gained there is of practically no value to him. But let him be sent to some institution of learning in his own State, and he makes an acquaintance which in itself amounts to a potent capital in the competitive conflict for success.

Say, by way of illustration, that this lad is entered at the State University and finishes his education there. In the course of his training he will have come to know not less than 1,000 other young Missourians, every one representing a Missouri family of more than average influence, and each student likely to develop into a manhood above the average in ambition and attainment.

The lad who is going to do his life work in Missouri cannot well overestimate the value of a college acquaintanceship and friendship such as these. Friends thus made are friends for all time. Even in the case of mere acquaintances, the fact of having the same alma mater is a bond of union. The young man graduating from his State University, and who purposes to pass his life in his own State, has an advantage of at least ten years' start over another who has been sent to some distant university where the friendships formed count for little. Indeed, with respect to the advantage thus gained, the "class spirit" of college brotherhood makes possible a control of influence not to be acquired to the same extent in any other manner.

These thoughts have doubtless suggested themselves to many practical minds engaged in a consideration of the educational problem. They may legitimately control action in this important field. As between a State University of high rank and one more distant and of, perhaps, wider renown, the State University may be chosen with an absolute certainty of greater benefit. The truth of this assertion is not challenged by any person who has studied the facts controlling the situation.

SOME LARGE VESSELS.

The Great Eastern was built by Brunel and launched January 31, 1858. Misfortune seemed to attend the ship from the beginning. There was no spectacular rush down the ways into the water when she was launched, but, instead, three months were required for the process. The first voyage to America was made June 17, 1859. In the nine succeeding trips there were many mishaps.

In the current number of Cassier's Magazine a writer gives an interesting comparison between some of the big ships now afloat and the first of the so-called sea monsters, the Great Eastern. That ship's tumultuous history is interesting in view of the uniform success which has attended the launching and the practical qualities of its latter-day successors.

She was chartered for laying the Atlantic cable in 1854 and set out from Valencia June 23, 1855. She laid the cable from France to America and afterwards the one from Bombay to Aden. In the minds of every one the Great Eastern will be remembered for her work in uniting Europe and America with cables.

Otherwise, she was a commercial failure. The disappointment over the poor showing which she made delayed for a great while any serious efforts to construct other ships as large. Shipbuilders concluded that her size could not be duplicated to advantage and contented themselves with smaller vessels.

Yet modern industry and the development of ship construction have produced ships of far greater power and capacity than the Great Eastern. That forerunner of the Oceanic and the Celtic passed its last days as a show ship in the Mersey, its tank, 75 feet in diameter, where the cables were formerly stored, being used as a theater and shilling diners being served on board to excursionists. In 1888 she was broken up for scrap.

The writer in Cassier's says that comparisons by outward dimensions are hardly fair when discussing the Great Eastern and the present large transatlantic ships. Considering other points the superiority of the latter may be readily seen by the figures in the following table:

Vessel.	Length over all, feet.	Displacement, tons.	Indicated horse-power.	Speed, knots.
Great Eastern.....	610	24,000	8,000	11-14 1/2
Oceanic.....	520	15,000	14,500	20
Teutonic.....	520	15,425	16,000	20 1/2
Prinzess Alice.....	520	14,500	15,000	20 1/2
La Savane.....	580	20,000	22,000	21 1/2
Campania.....	622	19,000	20,000	21 1/2
Kaiser Wilhelm der Grosser.....	641	20,000	22,000	21
Oceanic.....	705	23,200	27,000	21 1/2
Deutschland.....	696	21,000	25,000	21 1/2
Chile.....	720	22,200	26,000	21 1/2
Kronprinz Wilhelm.....	682	21,300	23,000	21 1/2

Of the ten ships taken for comparison, only the Oceanic and the Celtic are longer over all and have a larger displacement. Yet every one of them has a larger horse-power.

HOW TO KEEP CLEAN.

During the past week the Street Commissioner has had large forces of men at work on the streets and alleys. St. Louis should quickly be cleaner than at any time in its history.

It remains for the housekeepers to determine whether this condition shall continue. Clean alleys are just as important as clean streets, as far as the public health is concerned. Only negligence can be responsible for scattered rubbish in the alleys.

Almost a miracle would have to be performed if every house-woman obeyed this simple rule of cleanliness; so, to prevent the movement from being a spasmodic reform, the police must live up to the letter.

ter and spirit of the instructions which were given to them by the board. They must not permit rubbish to accumulate in any thoroughfare, whether in front or behind dwellings.

At the same time there should be thorough garbage collection. Householders should provide receptacles which will not furnish an excuse for the collectors when they fail to remove the garbage. If these simple rules are followed, St. Louis will be the cleanest city in the United States. The improvement in the fiscal condition assures a better system of municipal cleanliness. Let the housekeepers do their part and there will be no trouble in maintaining a high standard.

ST. LOUIS MOVING THE CROPS.

St. Louis's steadily increasing trade and gain of new trade territory are again indicated by the fact that the local banks are sending more money to the South, West and Southwest for the purpose of moving crops than ever before in their history.

A significant feature of the situation, also, is that much of the money thus necessary to the farmers and country merchants of the vast territory mentioned was formerly drawn from New York. Now, however, the solid and prosperous banks of St. Louis have gained almost exclusive control of this field and are meeting the needs of their customers in the most ample manner.

The fact that the increased demands this year, caused by the enormous crops to be moved, have been so adequately met by the St. Louis banks has logically benefited the banks throughout the territory thus served and means increased business and the fullest confidence in the future. The financial institutions in the World's Fair City are to be congratulated upon their energy and enterprise. They are more than sustaining their established reputation for soundness and commercial wisdom.

Missouri has excellent reason to be proud of her station in the apple-growing industry as now indicated in the statistics of the Census Bureau. According to these figures, Missouri has 5,000,000 more apple trees than the once leading apple State, New York, and is likely to increase that lead steadily. The full extent of Missouri's growth in this field is indicated in the fact that the apple crop is the most important fruit crop in this country. Another pleasing feature of the existing situation, as viewed through Southeastern eyes, is that Arkansas is a good second to Missouri in apple-growing. There are two counties in Arkansas which have more apple trees than has the most prolific county in New York. It is apparent that the "big red apple" of the Ozark region is rapidly becoming the world's most plentiful fruit.

While contemplating the antics of the House of Delegates, don't forget that the voters of St. Louis are responsible. Whenever they make up their minds to reform the House by electing a better class of men the reformation can be promptly effected.

A clean city and a clean water supply are necessary achievements in the task of making a New St. Louis. We now have the clean city and Mayor Wells is working in a determined manner for the clean water supply.

There's nothing surprising in the widespread competition of poets for the Skinner Road prize. The winner in that tenuous tournament will at once attain international renown as the World's Fair poet laureate.

RECENT COMMENT.

Balfour and Gladstone.

Of all British Prime Ministers Mr. Balfour most resembles Gladstone. The two men had marked physical characteristics in common—thinness, sparseness, wiriness—but they had still more marked mental characteristics. They were naturally philosophers and theologians before they were politicians. Both had a passion for metaphysics; it is well known that this lay at the foundation of the affection which the elder had for the younger statesman, an affection which no political difference could lessen. The present Premier's "Defense of Philosophy Doubt" and "Foundations of Belief" are works which appeal to all thinking and painstaking men; he once exclaimed, "I consider religion both more interesting and more important than politics." Mr. Balfour's face is even more scholarly than was Gladstone's; it is also a face of peculiar refinement and winsomeness. One instinctively feels that here is a man moved by the fine arts as well as by purely intellectual achievements. In short, no Englishman looks less like a typical John Bull than does Mr. Balfour; in this respect he and Lord Salisbury, his uncle, the retiring Premier, are as far apart as the poles.

In the House of Commons, when not speaking, Mr. Balfour's manner is languid, not to say lackadaisical. He speaks, and instantly every facial lineament has become as alert as his subtle, incisive, and clear-cut words.

Small Farmers Wanted in Cuba.

Americans regard Cuba as being exclusively a sugar and tobacco country. I venture the prophecy that within a very few years she will supply the United States with oranges, winter vegetables, winter strawberries, coffee, India rubber, indigo, bananas, corn and beef cattle—all which can be produced much more economically than is possible in the United States or South America and without any danger of loss or destruction by frost, as Cuba is below the frost line, being protected by the Gulf Stream. While all of the industries above mentioned may be gone into on a large scale, they are particularly attractive to the man with small capital. When it comes to the culture of sugar cane and tobacco, more money is needed, which is also partially true of the pineapple industry, as pines are infinitely more profitable when cultivated on a large scale. The capitalist and syndicate naturally turn to sugar and tobacco, both of which can be made enormously profitable. But Cuba to-day stands in great need of the small farmer, and the small farmer, if he but knew it, has been looking for Cuba all of his life.

The Gentleness of Seals.

Hundreds of seals made Nelson Island, in the South Shetland group, look black as night as we approached. They disported themselves in the water and played upon the shore. In wonder, and then, they stared at us as we drew near in a small boat. We leaped on shore among them. Still they looked at us in dumb curiosity. I was as much impressed as were the seals, and stared as hard at them in an answering wonder: "Come, old fellow," said young Sobral, approaching one of the large seals with outstretched hand. It edged away a few feet.

"Move on, then," he said, smacking it on the back with his open hand. It edged a little further away, looking over its shoulder with an injured air. But it made no attempt to seek safety. A mere plunge into the water would have brought freedom from any danger. Several leopard seals were shot by our party, and their fellows gathered around them, wondering why they lay so motionless and staring at us with wide, pathetic eyes.

Brushing for Gold Dust.

New York Herald.  
 Secretary Shaw told a story on himself at the Albemarle the other evening.  
 "Sam, the barber, who brushes my clothes in a barber shop down in Washington, is particularly clever in delicately reminding customers that he expects a tip. One morning just before the Fourth I was thinking of other things and was walking away without dropping a coin into his hands.  
 "Let me brush your coat again, Mr. Secretary," said Sam, running after me.  
 "Why do you want to brush it again?" I asked.  
 "'Cause, Mr. Secretary,' said Sam, without cracking a smile, 'I might brush out some gold dust, sir.'  
 "Sam got his tip."

No Chance to Learn.

Washington Star.  
 "Is it true that men of genius do not know the value of money?"  
 "The afraid it," answered Mr. Stormington Barnes.  
 Most men of genius are afraid of it that they never have a chance to form any definite ideas on that subject."

## Professor Camille Melinaud (An Analysis of Liars and the Evil That They Do.

There is in our time no historian, no Judge, no teacher who is not continually hindered in his work by the omnipresent lie.

For the historian it is made difficult to separate the real facts from the mixture of truth and lies which always constitute his material. The task of the Judge is almost superhuman, because there is always the possibility that the accused, the witnesses or the counsel on either or both sides may tell things that are not exactly true and very often barbed lies, and every teacher and educator knows that truthfulness and sincerity are the very foundation of all morals, that the child who lies will very often do even worse things, and that the person who does not hate the lie will not have the will-power to resist the temptations of all kinds which offer themselves to all of us during our life.

I shall try to explain the origin and nature of this vice of lying that we find in all classes and all ages, and shall try to analyze the complicated soul of the person who lies.

First of all let us try to discover how a child begins to lie, what motives drive him to lying and what sophisms he uses to justify his lie, and then afterwards a lie, how to fight against it, and, if possible, how to drive it out.

How does a child become a liar, how does it discover how to lie, and how does it get into the habit of lying?

The child in its very first years neither lies nor simulates; its thoughts, its ideas, its feelings are immediately transformed into facts. This is the great, natural, primitive law. Every idea, every desire immediately becomes an act. The act is only the idea, left to itself and following its natural course, and this is what we see in all impulses, in all hypnotized persons whose personal will-power is not strong enough to control.

In the child all thoughts are immediately transformed into actions, in cries or later in words. Its body is the perfect and constant expression of its inner self.

How is it then possible that a child may say a lie? In this passing from the primitive sincerity to mendacity we are able to discover a certain number of moments.

First, the child discovers the lie, then it notices that lying is practiced all around it, then that lying is useful or even necessary, and finally it starts to lie itself.

The child first discovers the lie by playing with its mother, who tells it of the unreality, of illusion. To play is to transform the monotonous reality into an

alluring fiction which is more in accord with the desires of the soul of the child. A little girl, for instance, plays with her doll and tells that she has a baby, that it will soon grow, that it has taken cold, that it begins to talk, and so on.

From this to lying the step is very short, and what prevents this is that we are often deceived ourselves.

A child will come to us crying, saying that another child has struck it, or has broken its toys, and we believe in it until suddenly the child will burst out laughing and tell us that it was all said for fun.

Of course, from a moral point of view, there is a world of difference between playing and lying, but from the psychological point of view the difference is almost imperceptible, because both are in contrast to the truth.

It is very natural that the child should discover the lie through playing; it is evident that it sees that grown people are taken in once or twice, that it discovers that it can fool us. It amuses itself over our credulity and then it will soon know how to lie.

The second moment is the teaching of lying by example, the revelation that the lie is not only possible, but real; that it is practiced by the persons that surround it, and what is the worst of all, by its own parents.

We all lie before our children; we tell them a number of lies that we consider excusable; we let the servants tell that we are out, when we are at home; we compliment people to their face and criticize them behind their back; we say that we are delighted to see a person whom we do not care to see at all. These tolerated lies are sufficient, the example is set, but still worse is it when a child is made an accomplice in a lie, as when a mother will say to her child: "Now, you must not tell papa anything about this." To treat a child this way, to teach it that things may be done but not told, is to show it the straight road to moral ruin.

The third moment comes when the child faces its first conflict with society. It already knows that lying is possible; that it is practiced by almost everybody, and it now discovers that lying is, so to speak, necessary.

Every child makes its start in life with perfect candor and sincerity; it says every thing that it thinks and feels; it immediately transforms its impressions into words and acts; it believes absolutely no mask. But very soon it discovers that this will not do. Sooner or later it suffers for its frankness.

In the first place its own parents will show their dissatisfaction, will tell it that it is lying, and that it must say everything that it feels. They do not directly teach it to lie, but they do

teach it that to be sincere in everything is to make yourself ridiculous, to say the least.

Very soon the child learns not only to conceal its true feelings, but also to pretend feelings that it does not possess. It soon learns that confidence is abused; that promises are given, only to be broken; that the whole social life is one rotten, hollow, empty shell.

Thus the child learns that absolute sincerity, absolute straightforwardness is in utter impossibility, that there are many reasons why it must be impossible; that politeness forbids us to be truthful; that modesty and policy are continually fighting sincerity; and even without any temptation, because both are in contrast to the truth.

After this comes the critical point. Will the child stop here, will it not will further down, will it not understand how to go beyond the line of these necessary conventional lies?

Until now the child is still relatively sincere, it has seen that lying is possible; that it is not only possible, but real; that it is almost every day. It has even seen that lying is necessary. But how prevent it from becoming what society calls a liar?

Education has much to do with this. It is very important that educators understand when to punish and when not. The child that gets into the habit of lying is very often the child who is too often and too severely punished by its parents or its teachers.

The child who is always afraid of punishment, the child who is beaten for the smallest offense, trained to believe that if it confesses having done something wrong it is sure to be punished.